

Evaluation Report

Proposalnumber

Project name

Project type

Focal point- / Teaching project

Start date

End date

Type of proposal

		E-mail	Telephone
Main applicant			
Referee			

Rating levels

1	insufficient	The existing information is not sufficiently described and is unclearly formulated and not convincing.
2	just insufficient	The existing information is not sufficient, it is clearly formulated but not convincing.
3	sufficient	The existing information is sufficient, clearly formulated but not convincing.
4	good	The existing information is sufficient, clearly formulated and convincing.
5	excellent	The existing information is sufficient, clearly formulated and strongly convincing.
?	no information	

Innovative aspects for teaching and learning at ETH

for students	5	
for faculty	4	
for the entire degree programme	4	
Relation to the focus topic	5	

Project description

Contentual design	5	
Didactic approach	4	
Student involvement	4	
Project goals	4	Goal 1 is clear and seems to be an overall desirable goal. Goals 2-4 remain a bit unclear. (See comments below, too.)
Project plan	4	
Evaluation strategy	3	This remains unclear.
PAKETH consideration: The consistent integration of course units and performance assessments and the corresponding handling of student workload, learning objectives (competencies) and activities.	4	

Sustainability and dissemination		
Transfer potential (to other courses, departments or universities)	5	If done well, the results of this project could guide other innovations in this direction.
Sustainability/utilisation of the project results beyond the end of the project	4	
Plan for communicating and distributing project results	5	

Data gathering and Funding		
If applicable: plan for managing the collection and storing of personal data		
Appropriateness of the costs of the proposal (appropriate to the expected efforts, to the expected results, in relation to the number of affected students)	4	I don't feel qualified to judge this aspect.

Evaluation	
Strengths of the proposal	The proposal makes optimal use of the existing resources and competencies with JupyterNotebooks at LET and can be a guiding example for other courses at ETH. Thus, it has a strong innovation potential and should be funded.
Weaknesses of the proposal	<p>Currently, two things remained unclear to me:</p> <ul style="list-style-type: none"> • What exactly are the benefits of having three end-products resulting from the three specific project goals (goal 2-4)? I.e., for what reasons does the project team focus on these three "products"? • How does the project team plan to integrate their JupyterNotebooks in other courses and in the curriculum as a whole?
Additional information required	<p>A few aspects remain unclear:</p> <ul style="list-style-type: none"> - How do the proposed self-study courses fit into the curriculum? Why do students need them, what distinguishes them from already existing online tutorials? - What are the benefits of having three "products" (goal 2-4), e.g. why are there separate courses or notebooks for each of those goals? Is it three modules or part of a whole? - Which already existing material (e.g. scripts, existing notebooks) can be used? - How will student feedback be collected? What is the evaluation strategy?
Suggestions	See sections above. Additional minor comment: please use gender-neutral language in German.

My recommendation	
B - Accept after additional required information has been provided (in this funding round)	